

# Elogio de la educación lenta

A tribute to slow education



UK panel's choice SPRING 2010

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Slow movements offer an alternative to the fast pace of modern life: eating, travelling, personal relationships... Everything happens at such a breakneck speed that it's impossible to get a real taste of things and we get swallowed up by a neurotic and depersonalised society.

Furthermore, sooner and quicker don't necessarily mean better. Applying this belief to school and education is one of the questions the author aims to address in this book, which looks at time not from an organisational point of view, but with the aim of finding new dimensions to give meaning, amongst other things, to the range of different learning speeds. Slow education is a paradigm that doesn't aim to do things bit by bit, but rather knowing how to find the right time for each and every student and applying it to each teaching activity. Slow education means adjusting the speed to the moment and the person in question.

Paying tribute to slow education makes sense right here and now in that it represents an educational model understood as a key piece in the process of humanising society. Time must not rule our lives and school, but should be returned to children and teachers to ensure that this time is lived to the full and is fully educational.

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